



DISABILITY VERIFICATION



The student named below may be eligible for services at MORENO VALLEY COLLEGE. In order to provide services we must have verification of disability as defined on the reverse side of this sheet.

Please send completed form to: Disability Support Services, Moreno Valley College, 16130 Lasselle Street, Moreno Valley, Ca. 92551. Phone: 951-571-6138, FAX: 951-571-6184

Name: Last First M Student ID #: Phone #: Address: Street City State Zip Date of Birth:

Please provide the following information in full in order to help determine reasonable educational adjustments to support this student.

1. PRIMARY DIAGNOSIS: ICD 10 Code: DSM V Code:

- Which of the following conditions substantially limits major life activities? Vision Hearing Mobility Memory Concentration Other
Please describe:
If applicable, how do side effects of prescribed medications substantially limit major life activities:
Condition is: Stable Prone to exacerbations
Duration of Disability: Permanent/Chronic Temporary - (Give estimated date of recovery):

2. SECONDARY DIAGNOSIS: ICD 10 Code: DSM V Code:

- Which of the following conditions substantially limits major life activities? Vision Hearing Mobility Memory Concentration Other
Please describe:
If applicable, how do side effects of prescribed medications substantially limit major life activities:
Condition is: Stable Prone to exacerbations
Duration of Disability: Permanent/Chronic Temporary - (Give estimated date of recovery):

I understand that the information provided with this form will become part of the student record subject to the Federal Family Education Rights and Privacy Act of 1974 and may be released to the student upon their written request.

Signature: Title: Date: (Certifying Professional)

Name (please print): Phone #:

Address: Street City State Zip

If the above information is completed by someone other than the professional who made the diagnosis, please provide the name and address of the person who made the diagnosis:

A PHOTO COPY OF THIS IS AS VALID AS THE ORIGINAL

ADMINISTRATIVE CODE, TITLE 5 IDENTIFIES THE FOLLOWING DISABILITIES FOR FUNDING PURPOSES:

I. **Physical Disability** means a visual, mobility, orthopedic or other health impairment.

- a) Visual impairment means total or partial loss of sight
- b) Mobility and orthopedic impairment means a serious limitation in locomotion or motion functions.
- c) Other health impairment means a serious dysfunction of a body part of system which necessitates the use of one or more of the supportive services or programs.

II. **Communication Disability** is impairment in the process of speech, language or hearing.

- a) Hearing impairment means a total or partial loss of hearing function which impedes the communication process essential to language, educational, social and/or cultural interaction.
- b) Speech and language impairment means one or more speech-language disorder of voice, articulation, rhythm, and/or the receptive and expressive processes of language.

III. **Learning Disability** is a persistent condition of neurological dysfunction which may exist with other disabling conditions. This dysfunction continues despite instruction in standard classroom situations. Learning disabled adults, a heterogeneous group, have:

- a) Average to above average intellectual ability;
- b) Severe processing deficit(s)
- c) Severe aptitude-achievement discrepancy (ies);
- d) Measured appropriate adaptive behavior in school or job setting; and
- e) Measured appropriate adaptive behavior in an instruction or employment setting.

IV. **Acquired Brain Injury** means a deficit in brain functioning which is non-degenerative or progressive and is medically verifiable in a total or partial loss of one or more of the following: cognitive, communication, motor, psycho-social or sensory perceptual abilities.

V. **Psychological Disability** is a psychiatric or psychological condition diagnosed by a Psychiatrist or Ph.D. Psychologist which limits a major life activity and poses a functional limitation within the educational setting requiring accommodation.

VI. **Developmentally Delayed Learner** is a student who exhibits:

- a) Below average intellectual functioning
- b) Impaired social functioning
- c) Potential or measurable achievement in a school or job setting

VII. **Multiple Disabilities** are defined as two or more functional impairments as described above.

The Vocational Educational Act identifies the following additional "disability" conditions for services to students enrolled in eligible vocational programs.

- a) Seriously emotionally disturbed
- b) Mental or psychological impairment
- c) Chemical dependency