



Western Association of Schools and Colleges  
**Accrediting Commission for Community and Junior Colleges**

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**2013 Annual Report  
 REVIEW**

Moreno Valley College  
 16130 Lassele Street  
 Moreno Valley, CA 92551

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Robin L. Steinback
3.	Phone number of person preparing report:	9951)571-6350
4.	E-mail of person preparing report:	robin.steinback@mvc.edu
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	<a href="http://www.mvc.edu/files/Catalog_Section_I.pdf">http://www.mvc.edu/files/Catalog_Section_I.pdf</a>
5b.	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	<a href="http://www.mvc.edu/accreditation/">www.mvc.edu/accreditation/</a>
6.	Total unduplicated headcount enrollment:	Fall 2012: 9,051 Fall 2011: 9,994 Fall 2010: 10,741
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	8,727
8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:	1,448
9.	Number of courses offered via distance education:	Fall 2012: 57 Fall 2011: 60 Fall 2010: 67
10.	Number of programs offered via distance education:	1
11.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2012: 1,706 Fall 2011: 1,890 Fall 2010: 2,169
12.	Total unduplicated headcount enrollment in all	Fall 2012: 0 Fall 2011: 0

	types of Correspondence Education:	Fall 2010: 0
13.	Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	Yes

**Student Achievement Data**

#	Question	Answer																				
14a.	Successful student course completion rate for the fall 2012 semester:	69.9 %																				
14b.	Institution-set standard for student course completion rate:	n/a																				
15a.	Percent of students retained from fall 2011 to fall 2012 semesters:	36.5 %																				
15b.	Institution-set standard for student retention percentage:	n/a																				
16a.	Number of students who received a degree in the 2011-12 academic year:	907																				
16b.	Institution-set standard for student degree completion (percentage—indicate %-- or number):	n/a																				
17a.	Number of students who transferred to 4-year colleges/universities in 2011-2012:	886																				
17b.	Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-- or number):	n/a																				
18a.	Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year:	504																				
18b.	Institution-set standard for student certificate completion (percentage—indicate %-- or number):	n/a																				
19a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	No																				
19b.	If yes, please identify them:	N/A																				
20.	Number of career-technical education (CTE) certificates and degrees:	37																				
21.	Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	100 %																				
22.	2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Program</th> <th>CIP Code-4 digits (##.##)</th> <th>Examination</th> <th>Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Dental Hygiene</td> <td>51.0602</td> <td>state</td> <td>100 %</td> </tr> <tr> <td>Dental Hygiene</td> <td>51.0602</td> <td>national</td> <td>100 %</td> </tr> <tr> <td>EMT/Paramedic</td> <td>51.0904</td> <td>state</td> <td>100 %</td> </tr> <tr> <td>EMT/Paramedic</td> <td>51.0904</td> <td>national</td> <td>100 %</td> </tr> </tbody> </table>		Program	CIP Code-4 digits (##.##)	Examination	Pass Rate	Dental Hygiene	51.0602	state	100 %	Dental Hygiene	51.0602	national	100 %	EMT/Paramedic	51.0904	state	100 %	EMT/Paramedic	51.0904	national	100 %
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	Physician Assistant	51.0912	national	91 %
	Dental Assistant	51.0601	state	90 %

22010-2011 job placement rates for students completing certificate programs and CTE (career-technology education) degrees:

Program	CIP Code-4 digits (###.###)	Certificate or Degree	Placement Rate
Dental Hygiene	51.0602	degree	100 %
EMS/Basic	51.0904	both	100 %
EMS/Paramedic	51.0904	both	100 %
Physician Assistant	51.0912	both	100 %
Dental Assistant	51.0601	both	100 %

**Student Learning Outcomes and Assessment**

#	Question	Answer
24.	Number of courses at the institution:	495
25.	Percent of all college courses with defined Student Learning Outcomes:	100 %
26.	Percent of all college courses with ongoing assessment of learning outcomes:	83 %
27.	Number of programs at the institution:	43
28.	Percent of all college programs with defined Student Learning Outcomes:	100 %
29.	Percent of college programs with ongoing assessment of learning outcomes:	100 %
30a.	Percent of all college programs with SLO assessment results available to prospective students:	0 %
30b.	URL(s) from the college website where prospective students can find SLO assessment results for programs:	N/A
31.	Number of student and learning support activities at the institution:	16
32.	Percent of student and learning support activities with defined Student Learning Outcomes:	100 %
33.	Percent of student learning and support activities with ongoing assessment of learning outcomes:	100 %
34.	Has your institution defined General Education (GE) program Student Learning Outcomes?	Yes
35.	Are your institutional SLOs identical with your General Education program outcomes?	Yes
36.	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes
37.	Number of courses identified as part of the GE program:	226
38.	Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:	100

39.	Percent of GE courses with ongoing assessment of GE learning outcomes:	100 %
40.	Has the institution defined institutional Student Learning Outcomes:	Yes
41.	Number of institutional Student Learning Outcomes:	4
42.	Percent of institutional outcomes with ongoing assessment of learning outcomes:	100 %

### Substantive Change Items

#	Question	Answer
43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: 0 Fall 2011: 1 Fall 2010: 0
44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	Courses and/or Programs and/or their Delivery Mode
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	We will be submit notice to ACCJC about the adoption of AA-/AS-Transfer degrees.

### Other Information

#	Question	Answer
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	N/A
45b.	List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:	Ben Clark Training Center
46.	List all of the institution's instructional sites out of state and outside the United States:	n/a

Go To Question #:

The Annual Report must be certified as complete and accurate by the CEO (Dr. Sandra Mayo). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

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