

## Sample Contract Outline, Humanities

**Project scope:** [Student] will draft an 8-10 page argumentative paper on the proper role of patriotism in civics curriculum, complete with a 250 word abstract. On the basis of this paper she will also create and record a 20-slide Pecha Kucha, 20-30 second voice-over per slide, for presentation to her classmates and ensuing discussion.

**Research methods:** [Instructor] will supply [Student] with initial readings on the topic, around 40 pages in total, with focus on texts from the primary philosophical literature. (The issue receives classic treatments in the work of Plato, Tolstoy, Orwell and Friere, and has enjoyed sustained attention in American philosophical journals at least since the 1980s. It remains topical, particularly in light of [recent popular curricular mandates in Florida public education](#).) Through guided research activities, [Student] will identify further appropriate readings of at least 20 pages in total. [Student] and [Instructor] will meet on average 30 minutes per week either over Zoom or face-to-face to discuss these readings and her overall progress on the project, including a review of drafts as they develop.

### **Proposed timeline:**

**Weeks 1-3** – [Student] and [Instructor] agree on basic scope of project and submit a proposal to MVC Honors Council

**Weeks 4-6** – [Student] peruses initial readings, meets with [Instructor] to discuss them

**Weeks 7-9** - [Student] identifies and explores additional readings through guided research activities, meets with [Instructor] to discuss them

**Weeks 10-11** – [Student] works with [Instructor] to formulate a thesis statement and to determine basic organization of paper

**Weeks 12-14** – [Student] drafts the paper, discussing at least two rough drafts with [Instructor] / [Student] develops outline for Pecha Kucha and runs it by [Instructor]

**Week 15** – [Student] records Pecha Kucha

**Week 16** – [Student] submits recorded Pecha Kucha by 6/2 at 10 pm and addressed questions and comments from her in-class peers / [Student] submits final draft of paper by 6/5 at 10 pm