Who Do We Think We Are?
MVC Community, Students, Employees
In thinking about our community consider:

- Where our students live
- Socio-economic status
- Ethnicity
- Education level
- Language and culture
Where our students live

City of Residence
By % of Total Student Headcount
Fall 2012

- Moreno Valley: 43%
- Perris: 15%
- Riverside City: 12%
- Other: 30%

Source: MVC 2014 CMP, p. 45
Ethnicity of Communities

Population by Ethnicity
2010 U.S. Census

- African-American/Black: 18%
- American Indian/Alaska Native: 1%
- Asian: 4%
- Hispanic: 72%
- Pacific Islander: 1%
- White: 19%
- Two or More Races: 6%

Source: MVC 2014 CMP, p. 48
Language Other than English Spoken at Home
Residents age 5 and Older

- Moreno Valley: 48%
- Perris: 63%
- Riverside City: 43%

Source: MVC 2014 CMP, p. 51
Percentage of Persons Below Poverty Level

% of Residents Below Poverty Level

- Moreno Valley: 48%
- Perris: 63%
- Riverside City: 43%

Source: MVC 2014 CMP, p. 52
Level of Education, Adults 25 or Older

Source: MVC 2014 CMP, p. 53
For August 2013, the unemployment rate for the Inland Empire was 10.4%, down from 12.6% the previous year.

Source: MVC 2014 CMP, p. 55
In Thinking About Our Students, Consider the Following:

- Do the demographics of our students reflect those of the community?
- What are students’ course-taking patterns?
- What are students’ outside commitments?
- Are our students supported in and outside of the classroom?
- Which students are not completing remedial courses, degrees, certificates, or transfer patterns?
Disproportionalities in Enrollments in Terms of Ethnicity

<table>
<thead>
<tr>
<th>Summary of Proportionality Indices</th>
<th>Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Asian American</td>
</tr>
<tr>
<td>ACCESS MVC-Campus and MVC-BCTC vs. MVC area</td>
<td>1.01</td>
</tr>
<tr>
<td>ACCESS MVC-Campus vs. MVC area</td>
<td>1.12</td>
</tr>
<tr>
<td>ACCESS MVC-BCTC vs. RCCD area</td>
<td>0.44</td>
</tr>
</tbody>
</table>

Source: MVC 2014 Student Equity Plan, p. 140
Disproportionalities in Enrollments in Terms of Gender BCTC

Source: MVC 2014 Student Equity Plan, p. 21
Disproportionalities in Enrollments in Terms of Gender MVC Main Campus

Proportionality Indices for Access MVC Main Campus By Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>1.24</td>
<td>0.74</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>1.23</td>
<td>0.75</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>1.20</td>
<td>0.79</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>1.18</td>
<td>0.80</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>1.17</td>
<td>0.82</td>
</tr>
</tbody>
</table>

Source: MVC 2014 Student Equity Plan, p. 17
Day or Evening?

Percentage of MVC Students with Day or Evening Status

<table>
<thead>
<tr>
<th>Year</th>
<th>Day</th>
<th>Evening</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010</td>
<td>79.6%</td>
<td>17.5%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>81.4%</td>
<td>16.1%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>82.7%</td>
<td>14.5%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>80.9%</td>
<td>15.5%</td>
<td>3.6%</td>
</tr>
</tbody>
</table>
Percentages of PT vs. FT MVC Students
Fall 2013

- Part-Time Credit: 75.10%
- Full-Time Credit: 24.28%
- Non-Credit: 0.62%

N=8220
Source: CCCCO Datamart, retrieved Jan. 25, 2015
n=741
Source: 2013 CCSSE
MVC Students
Hours Spent Caring for Dependents

n=743
Source: 2013 CCSSE
How Old Are Our Students?

N=8220
Subpopulations struggling with course completion, basic skills cohort completion, persistence, and degree/certificate completion

<table>
<thead>
<tr>
<th>Category</th>
<th>Asian</th>
<th>African-American</th>
<th>Filipino</th>
<th>Hispanic/ Latino</th>
<th>American Indian</th>
<th>Native Hawaiian</th>
<th>Two or more</th>
<th>White</th>
<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 35</th>
<th>40+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Completion - Transfer-Level Courses</td>
<td>1.03</td>
<td>0.87</td>
<td>0.99</td>
<td>1.01</td>
<td>0.91</td>
<td>0.91</td>
<td>1.03</td>
<td>1.01</td>
<td>0.96</td>
<td>1.04</td>
<td>1.06</td>
<td></td>
</tr>
<tr>
<td>Course Completion - One-Level Below Transfer</td>
<td>1.05</td>
<td>0.84</td>
<td>0.97</td>
<td>1.05</td>
<td>0.94</td>
<td>0.94</td>
<td>1.15</td>
<td>0.95</td>
<td>0.93</td>
<td>1.09</td>
<td>1.14</td>
<td></td>
</tr>
<tr>
<td>Course Completion - Basic Skills</td>
<td>1.17</td>
<td>0.84</td>
<td>1.04</td>
<td>0.90</td>
<td>1.22</td>
<td>0.59</td>
<td>1.04</td>
<td>1.03</td>
<td>0.97</td>
<td>0.97</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Course Completion CTE (both sites)</td>
<td>1.02</td>
<td>0.81</td>
<td>0.97</td>
<td>1.03</td>
<td>0.93</td>
<td>0.93</td>
<td>1.03</td>
<td>0.63</td>
<td>0.93</td>
<td>1.07</td>
<td>1.08</td>
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</tr>
<tr>
<td>Course Completion CTE (MVC only)</td>
<td>1.10</td>
<td>0.83</td>
<td>1.01</td>
<td>0.99</td>
<td>0.97</td>
<td>0.75</td>
<td>1.09</td>
<td>0.91</td>
<td>0.97</td>
<td>1.07</td>
<td>1.05</td>
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</tr>
<tr>
<td>Course Completion CTE MVC-BCTC</td>
<td>1.00</td>
<td>0.93</td>
<td>0.97</td>
<td>1.02</td>
<td>1.01</td>
<td>0.70</td>
<td>1.03</td>
<td>0.8</td>
<td>0.93</td>
<td>1.04</td>
<td>1.05</td>
<td></td>
</tr>
<tr>
<td>Cohort Completion - ESL</td>
<td>1.91</td>
<td>3.10</td>
<td>0.82</td>
<td>4.10</td>
<td>2.84</td>
<td>3.82</td>
<td>1.89</td>
<td>0.58</td>
<td>0.58</td>
<td>0.32</td>
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</tr>
<tr>
<td>Cohort Completion Basic Skills English</td>
<td>1.25</td>
<td>0.81</td>
<td>1.41</td>
<td>0.99</td>
<td>0.77</td>
<td>0.99</td>
<td>1.11</td>
<td>1.12</td>
<td>0.76</td>
<td>0.81</td>
<td>0.75</td>
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</tr>
<tr>
<td>Cohort Completion Basic Skills Math</td>
<td>1.26</td>
<td>0.68</td>
<td>1.59</td>
<td>1.02</td>
<td>0.92</td>
<td>1.15</td>
<td>1.17</td>
<td>1.17</td>
<td>0.83</td>
<td>0.79</td>
<td>0.63</td>
<td></td>
</tr>
<tr>
<td>Degree and Certificate Completion CTE cohort</td>
<td>1.22</td>
<td>1.09</td>
<td>1.22</td>
<td>1.07</td>
<td>0.67</td>
<td>0.80</td>
<td>0.93</td>
<td>1.35</td>
<td>1.11</td>
<td>0.77</td>
<td>0.85</td>
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</tr>
<tr>
<td>Degree and Certificate Completion 30 units</td>
<td>1.10</td>
<td>0.90</td>
<td>1.10</td>
<td>0.99</td>
<td>0.99</td>
<td>0.90</td>
<td>1.07</td>
<td>1.04</td>
<td>0.72</td>
<td>0.86</td>
<td>0.92</td>
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<tr>
<td>Degree and Certificate Completion Persistence</td>
<td>1.03</td>
<td>0.95</td>
<td>1.13</td>
<td>0.99</td>
<td>1.05</td>
<td>1.02</td>
<td>1.03</td>
<td>1.03</td>
<td>0.75</td>
<td>0.94</td>
<td>0.99</td>
<td></td>
</tr>
<tr>
<td>Degree and Certificate Completion SPAR completion</td>
<td>1.21</td>
<td>1.00</td>
<td>1.21</td>
<td>0.99</td>
<td>0.71</td>
<td>0.92</td>
<td>1.11</td>
<td>1.06</td>
<td>0.66</td>
<td>0.78</td>
<td>0.73</td>
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<tr>
<td>Transfer cohort</td>
<td>1.22</td>
<td>1.11</td>
<td>1.15</td>
<td>0.86</td>
<td>0.64</td>
<td>1.14</td>
<td>1.11</td>
<td>1.09</td>
<td>0.68</td>
<td>0.51</td>
<td>0.39</td>
<td></td>
</tr>
</tbody>
</table>

Source: 2014 MVC Student Equity Plan, p. 140
In response to the question of how often students use academic advising/planning services, 39% of part-time and 35.7% of full-time students responded rarely/never. 57% of part-time respondents and 49.6% of full-time respondents said they rarely/never use career counseling services.

n= 701
Source: 2013 CCSSE
Most common response by both full-time and part-time students to the question of how much the college emphasizes “Helping you cope with your non-academic responsibilities (work, family, etc.)”.

“very little”

n= 712
Source: 2013 CCSSE
In thinking about us, consider:

• How many faculty, classified staff, and administrators do we have?
• Do our demographics mirror those of our students and community?
Employee Count Fall 2013
Academic, Tenured/Tenure Track

N=71
Source: CCCCO Datamart, retrieved Jan. 25, 2015
N=241
Source: CCCCO Datamart, retrieved Jan. 25, 2015
Fall 2013 Employee Count
Classified Staff

N=102
Source: CCCCCO Datamart, retrieved Jan. 25, 2015
N=11