MVC COMPREHENSIVE MASTER PLAN

OUTLINE

- INTRODUCTIONS
- PURPOSES
- CONTENTS
- PROCESS
- STATUS
- Q&A
PURPOSES

The purposes of the MVC Comprehensive Master Plan are to:

1. Project the long-term development of programs and services
2. Develop recommendations for site and facilities improvements
3. Provide a foundation for the development of other plans
4. Inform the public of the college’s intentions and garner support for the services provided in and to the community
5. Support accreditation and demonstrate compliance with accreditation standards and Title V
TABLE OF CONTENTS

INTRODUCTION

EDUCATIONAL PLAN
  - Overview
  - Chapter 1: Background
  - Chapter 2: Profile of the MVC Community and Students
  - Chapter 3: Programs and Services

FACILITIES PLAN
  - Overview
  - Chapter 4: Educational Plan Linkages
  - Chapter 5: Analysis of Existing Conditions
  - Chapter 6: Recommendations
DEFINE project scope

DEVELOP approach + timeline

COLLECT available information
PLANNING COMMITTEE

Rosslynn Byous, Career Technical Education
Chris Carlson, RCCD Chief of Staff and Facilities Development
Michelle Dawson, City Manager, City of Moreno Valley
Bart Doering, RCCD Construction, Facilities Planning, + Development
Mary Gallardo, Public Safety Education + Training
Norm Godin, Business Services
Ronald Johnson, Associated Students of MVC
Susan Lauda, Classified, Academic Affairs
Rebecca Loomis, Anatomy/Physiology
Tyrone Macedon Sr., Associated Students of MVC
Sandra Mayo, President
Debbi Renfrow, Library Services
Robin Steinback, Academic Affairs
Greg Sandoval, Student Services
Gustavo Segura, Instructional Media
Salvador Soto, Counseling
Laurens Thurman, Consultant, Construction, Facilities Planning, + Development
David Vakil, Academic Affairs
Christopher Whiteside, PSET & Career & Technical Education
Ann Yoshinaga, Public Safety Education + Training

Website address: www.mvc.edu/cmp
DEFINE MEASURES OF SUCCESS
MEASURES OF SUCCESS

PROCESS
- transparent
- participatory
- well-communicated

GENERAL
- forward thinking
- obtainable and practical
- understood and used
- reflects the desires of the college community
- defines who we are and who we want to be for our community
- focused on preparing students for the next stages of their lives
- provides a framework for site and facilities development

FOCUSED
- addresses site and building infrastructure
- addresses emerging technology
- plans for flexible, functional facilities
- provides pleasant and accessible learning / working environments
- promotes collaboration among faculty, staff, and students
EDUCATIONAL PLANNING DATA

- Department Specific Needs
- College-Wide Growth Rate
- Current and Anticipated Challenges
DEPARTMENT-SPECIFIC NEEDS

- Review program reviews, catalog, website
- Draft #1 narrative
- Interview representatives September 16 - 17
- Draft #2 narrative
- Draft #3 narrative
TECHNOLOGY VISIONING SESSIONS

- Late October
SITE AND FACILITIES

- Existing Conditions
  - Facilities
- Challenges and Opportunities
SITE AND FACILITIES

- Existing Conditions
  - Facilities
  - Instructional Technology
  - Landscaping + Storm Water
  - Parking, Circulation + Transportation
  - Sustainability
SUSTAINABILITY VISIONING WORKSHOP

- September 5, 2013
INTEGRATED PLANNING
MVC COMPREHENSIVE MASTER PLAN

Q + A