DISCUSSION:

WELCOME AND INTRODUCTIONS:
- President Sandra Mayo, Ed.D.

PURPOSES:
- The purposes of the MVC Comprehensive Master Plan
  - Project the long-term development of programs and services
  - Develop recommendations for site and facilities improvements
  - Provide a foundation for the development of other plans
  - Inform the public of the college’s intentions and garner support for the services provided in and to the community
  - Demonstrate compliance with accreditation standards and Title V

PROCESS:
- Discovery
  - Define the CMP project scope.
  - Develop an approach and timeline.
  - Convene the CMP committee.
  - Collect the available planning information.
  - Define measures of success.
- Analyze
  - Analyze educational planning data
  - Analyze site and facilities information.
- Frame
  - Create a data-driven educational planning framework to drive the facilities plan.
- Explore
  - Explore options that arise from challenges and opportunities.
- Recommend
  - Develop final recommendations.
  - Prepare the CMP document.

INITIAL FINDINGS:
- Educational Planning:
  - Regional Population Trends
  - Economic Trends
  - Enrollment Trends
  - Student Characteristics
  - Student Achievement
• **Facilities Planning:**
  - Riverside Community College District
  - Ben Clark Training Center
  - MVC Main Campus

**PRELIMINARY IDEAS**

- Ideas to improve the functional zoning of the campus.

**DISCUSSION:**

- An amphitheater, soccer fields, and parking structure have been discussed in the past. Will these be included in the CMP? In the past, city-owned land east of the fire station was talked about as a location for an amphitheater.
  
  **Response:**
  - MVC invites the community to send documentation of past discussions to the college.
  - These facilities are being considered for the CMP through ongoing discussions about size and location.

- Is the demand for distance education addressed in CMP? Can students go to the other locations to attend online classes?
  
  **Response:**
  - MVC currently offers a small proportion of classes online or in hybrid form. Successful completion is lower than for classes taught face-to-face.
  - MVC must decide how much to grow their online offerings.
  - Lecture capture, student support, and tutoring space are needed to support the delivery of distance education courses.

- Is MVC courting nursing students from a recently closed nursing college?
  
  - Riverside City College offers the district’s nursing program and is taking the lead in this effort.

- MVC’s educational plan should analyze and respond to community needs by providing programs that prepare students for high demand occupations and professions.
  
  - MVC maintains advisory committees from many areas of employment. We are planning to restart the allied health advisory committee. The higher cost of delivering career technical education must be considered. Public safety is a high demand discipline for which MVC trains many students.
  - The CMP process includes research into the regional economy and demonstrates that college attendance is needed to qualify for the better jobs. An associate degree in business has value in the local economy.

- Suggest contacting the Riverside County Workforce Investment Board for employment needs that may be more specific to the district’s service area and MVC’s local community.

- The logistics and health care industries are the largest employers in MVC’s community. We hear that some logistics companies do not feel supported by RCCD and are looking elsewhere for training.
  
  - Within RCCD, Norco College is currently offering the logistics program. Future demand may justify the expansion of this program to MVC.
  - Both MVC and RCCD conduct ongoing research into career technical education needs and welcome feedback from the community.
  - Contract education can be provided for employers.
Low persistence data may indicate that students are enrolling in classes across several colleges and districts.

- Future rules may use a college’s student success and persistence data to set the state funding level.
- Such rules could incentivize colleges to accept better prepared students and could discourage MVC from fulfilling its mission to serve struggling students.
- 82% of RCCD students are attending under CCCCO Board of Governor’s fee waivers.

Does MVC track students after the leave the college? Are student exit interview conducted?

- Colleges that have attempted to interview or survey students have seen low rates of response.
- It helps that the state now requires CSUs and UCs to share information with community colleges.
- The legislature is enforcing rules for wider acceptance of community college credits across the CSU and UC system.
- Community colleges are implementing new tools to track students after they leave to find a job or transfer to a university.

WEBSITE: www.mvc.edu/cmp
Please visit for more information about the development of the MVC Comprehensive Master Plan.

We are proceeding based on the above information. If there are any omissions or if any corrections are needed, please bring them to our attention in the next few days.

Submitted by,

Sheryl Sterry, Senior Educational Facilities Planner
HMC Architects

By College
Benedetta Del Vecchio, Brett Leavitt, Jim Wurst / HMC Architects
Calvin Abe, Megan Horn / AHBE Landscape Architects
David Gales, Scott Walker / WaveGuide Consulting
Rafael Cobian / Fehr & Peers

Attachments The items discussed in this meeting refer to the following associated documents:
January 15, 2014 Community Partners Meeting Slide Presentation
January 15, 2014
Community Partners Meeting

Moreno Valley College

Comprehensive Master Plan
MVC COMPREHENSIVE MASTER PLAN

OUTLINE

• PURPOSES
• PLANNING PROCESS
• INITIAL FINDINGS
• CHALLENGES & OPPORTUNITIES
• PRELIMINARY IDEAS
• DISCUSSION
THE PURPOSES OF THE MVC COMPREHENSIVE MASTER PLAN ARE TO:

1. Project the long-term development of programs and services
2. Develop recommendations for site and facilities improvements
3. Provide a foundation for the development of other plans
4. Inform the public of the college’s intentions and garner support for the services provided in and to the community
5. Support accreditation and demonstrate compliance with accreditation standards and Title V
DEFINE
project scope

DEVELOP
approach + timeline

CONVENE
the committee

COLLECT
available information

DEFINE
measures of success
EDUCATIONAL PLANNING DATA

SITE AND FACILITIES INFORMATION
INTEGRATED PLANNING
Challenges
Opportunities
Final recommendations

Final CMP document
INITIAL FINDINGS

EDUCATIONAL PLANNING

• REGIONAL POPULATION TRENDS
• ECONOMIC TRENDS
• ENROLLMENT TRENDS
• STUDENT CHARACTERISTICS
• STUDENT ACHIEVEMENT
INITIAL FINDINGS
REGIONAL POPULATION TRENDS

POPULATION GROWTH FROM 2010 TO 2025

CORONA 6%
MORENO VALLEY 21%
NORCO 16%
PERRIS 60%
RIVERSIDE 16%
INITIAL FINDINGS
ECONOMIC TRENDS FOR THE INLAND EMPIRE

BY 2015 SECTORS WITH OVER 200,000 JOBS:
• STATE AND LOCAL GOVERNMENT
• RETAIL TRADE

SECTORS WITH OVER 100,000 JOBS:
• ADMINISTRATIVE SERVICES
• CONSTRUCTION
• HEALTH CARE AND SOCIAL ASSISTANCE
• ACCOMMODATION AND FOOD SERVICE
INITIAL FINDINGS
ENROLLMENT TRENDS

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<th>Year</th>
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<tr>
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<td>Fall 2025</td>
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INITIAL FINDINGS
STUDENT CHARACTERISTICS

3/4 OF MVC STUDENTS ATTEND CLASSES AT MAIN CAMPUS.

- 70% younger than 24
- 60% female
- 18% attend full-time
- 59% educational goal is degree or certificate
- Not prepared for college-level work
  - English 83% below college-level
  - Mathematics 96% below college-level
INITIAL FINDINGS
STUDENT CHARACTERISTICS

1/4 OF MVC STUDENTS ATTEND CLASSES AT BEN CLARK TRAINING CENTER.

- Almost evenly distributed across ages 20 - 49
- 73% male
INITIAL FINDINGS
STUDENT ACHIEVEMENT

• 70% SUCCESSFULLY COMPLETED COURSES AT MAIN CAMPUS

• 93% SUCCESSFULLY COMPLETED COURSES AT BEN CLARK TRAINING CENTER

• 45% ENROLLMENT IN THE SUBSEQUENT FALL

• 529 ASSOCIATE DEGREES AWARDED
INITIAL FINDINGS
SITE + FACILITIES ANALYSIS
Start with the Google Earth background, then add:

- MVC, city boundary, natural areas + water related
- Freeways and major streets
- Civic Center, libraries, hospitals, K-12 Schools + parks
- March Air Reserve Base
- Ben Clark Training Center
MVC MAIN CAMPUS
NEIGHBORHOOD CONTEXT

Start with the Google Earth Background, then add:

- MVC
- Natural Area and community (multi-use & improved) trails + Water-related
- Major streets + Residential
- Schools + Parks + Commercial
EXISTING CAMPUS OVERALL
Show everything that was shown in the "Existing Campus"
FIGURE 2
VEHICULAR CIRCULATION
Fehr & Peers
Show all CAD line work and all permanent and temporary facilities in gray. Also show the drop offs, bus stops, bike parking, crosswalks, stop signs and campus entries. Then add:

- Primary pedestrian routes
- Secondary pedestrian routes
- Areas of Student Gathering
- Cross country track
CAMPUS ZONING

Show all CAD line work. Then add:

- Administration
- Student Services + Activities
- Library
- Instructional
- Child Development Service
- Leased

ATHLETICS

STUDENT SERVICES + ADMIN

INSTRUCTIONAL
CHALLENGES + OPPORTUNITIES

- STUDENT DEMAND FOR MVC’S PROGRAMS AND SERVICES WILL INCREASE.
- STUDENT NEED FOR MVC SUPPORT PROGRAMS WILL INCREASE.
- MVC MUST INCREASE THE RATE AT WHICH STUDENTS COMPLETE DEGREES AND CERTIFICATES.
CHALLENGES + OPPORTUNITIES

• ACCOMMODATE GROWING STUDENT DEMAND
• EXPAND + MODERNIZE LEARNING ENVIRONMENTS
• IMPROVE THE CAMPUS ZONING + LINKAGES
• IMPROVE ACCESSIBILITY + WAYFINDING
• DEVELOP THE CAMPUS OPEN SPACES
• FURTHER CAMPUS SUSTAINABILITY + ENVIRONMENTAL STEWARDSHIP
PRELIMINARY IDEAS
EXISTING ZONING

PROPOSED DEMOLITION
MVC COMPREHENSIVE MASTER PLAN

DISCUSSION

WEBSITE: www.mvc.edu/cmp