

MVC Behavioral Intervention Resource Team (BIRT)
Algorithm/Rubric

Prioritization Criteria for Students-of Concern Review and Actionables

Based on "Threat Assessment in the Campus Setting-A Publication of NaBITA.ORG-January 2009

Any ONE condition on list is criteria to move to designated priority (Hi, Medium, or Low) as indicated:

Student Name _____ ID _____ Date Initial Intake _____

HI PRIORITY

Elevated Risk

- Seriously disruptive incident (s)
- Clear distress exhibited (likely disturbance)
- Threat made or present
- Threat vague and indirect, but may be repeated or shared with multiple reporters
- Information about threat or threat itself inconsistent implausible or lacks detail
- Threat lacks realism, or is repeated w variations
- Content of threat suggest person threatening is unlikely to carry it out

Intervention

- Confrontation by reporter
- College police referral for f/u
- Complete disruptive student form as indicated by reporter.
- Dean referral for f/u per protocol
- Evaluate for DSS or medical referral
- Consider referral or mandated assessment

Severe Risk

- Disturbed or advancing to dysregulation
- Threat made or present
- Likely repeated or shared w multiple reporters
- Information consistent w increasing detail
- Threat consistently convincingly repeated
- Threat content suggests may follow through

Intervention

- Possible confrontation by reporter
- Law enforcement response
- College Police referral for f/u per their protocol
- Complete disruptive student form as indicated by reporter

Extreme Risk

- Dysregulated or medically disabled/detached
- Threat made or present
- Threat concrete (specific or direct)
- Likely to be repeated/shared reporting
- Threat plausible, specific detail
- Threat may be repeated w consistency
- Content suggests threat will be carried out

Intervention

- EMS activation
- Law Enforcement intervention.
- College Police f/u per their protocol
- Complete disruptive student form as indicated by reporter

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MEDIUM PRIORITY

Moderate Risk

- More involved or repeated disruption
Behavior more concerning
- Possible threat made or present
- Threat is vague and indirect
- Information is inconsistent, implausible
or lacks detail
- Threat lacks realism
- Content of threat suggests person threatening
is unlikely to carry it out

Interventions

- Confrontation by reporter
- Complete disruptive student
form by reporter as indicated
- Dean referral w f/u per protocol

LOW PRIORITY

Mild Risk

- Disruptive or concerning behavior
- Student may or may not show signs of distress
- No threat made or present

Interventions

- Confrontation by reporter
- Complete disruptive student form
by reporter
- Dean referral w f/u per protocol

LOW, MEDIUM, HIGH PRIORITY

Intervention

- Student Health and Psychological Services Psychological Services Supervisor for
consultation, evaluation, intervention on students of concern by appointment.
- Student Health and Psychological Services Psychological Services Supervisor phone
call to student of concern.