COMPREHENSIVE INSTRUCTIONAL PROGRAM REVIEW

Anthropology Discipline
Moreno Valley College
2011

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Web Resources:
http://www.rccd.edu/administration/educationalservices/ieffectiveness/Pages/ProgramReview.aspx

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Moreno Valley College Comprehensive Program Review
Anthropology 2011

A. Mission and Relationship to the College(s)

Anthropology as a discipline does not have a program per se but is part of several programs at the college. The discipline is an integral part of the social sciences in most universities and colleges in the United States. By integrating the biological and cultural components of humankind, anthropology provides students with a perspective on humanity in all its diversity.

At Moreno Valley College, anthropology is aligned with the District Mission statement and the college Mission Statement, and meets both transfer and General Education Requirements. According to the District Mission Statement, the District “provides transfer programs paralleling the first two years of university offerings… and programs leading to the associate of arts degree (and) the associate of science degree….” Anthropology courses are included in the requirements for the Associates degrees: Anthropology 1 (Physical Anthropology) in Group A (Natural and Physical Sciences) and all other anthropology courses in Group B (Social and Behavioral Sciences). Anthropology 2 (Cultural Anthropology) is one of the required classes for the vocational nursing program. ANT 1 and 2 are also included in the California State University General Education requirements for transfer and in the Intersegmental General Education Transfer Curriculum (IGETC) for California State University and the University of California. Anthropology courses are part of the curricular pattern for transfer programs in many disciplines at numerous universities. For example, Anthropology 2 meets requirements for Business Administration at CSU Fullerton and for Social Work at CSU Long Beach.

The District Mission Statement also places emphasis on preparing students for “intellectual and cultural awareness, critical and independent thought, and self-reliance.” As the study of human biological and cultural diversity, anthropology is uniquely placed for exposing students to the richness and variety of human life, thus giving them new perspectives and a greater tolerance for human differences.

Moreno Valley College’s Mission Statement asserts “Responsive to the educational needs of its region, Moreno Valley College offers academic programs and student support services which include baccalaureate transfer, professional, pre-professional, and pre-collegiate curricula for all who can benefit from them. Life-long learning opportunities are provided, especially in health and public service preparation.” Because of anthropology’s nuanced approach to studying humans, students learn skills that are above and beyond the academic, enabling them to effectively live and work within their diverse community.

B. History

The discipline of anthropology last underwent program review in 2006. At that time, there were four full-time faculty members in the district, two at Riverside (Dr. Janis Binam and Dr. Barbara Hall), one at Moreno Valley (Dr. Larisa Broyles, hired Fall 2005) and one at Norco (Dr. Alexis Gray, hired Fall 2006). In 2009, Dr. Janis Binam retired from Riverside, and a new full-time faculty member was hired.
This uncapture Hara and other Liheg, the absolute measurement and limitation. Colgrove, "An Illustrated Encyclopedia of the West," 17th century.

The number of part-time instructors at Moreno Valley College has changed since the last program review. At the time that Dr. Larisa Broyles, who had previously worked at MVC part-time, was hired to work full-time, the number of part-time instructors went from four (4) total to two (2). In 2008, an additional part-time instructor was hired to teach ANT 1 during the Winter Session only, and she did this for the 2009 Winter Session as well. Fall 2007 was the last time that MVC had a regular part-time faculty member for Anthropology, because a Saturday section of ANT 2 planned for Spring 2008 was cut due to low enrollment. Since the Winter Session ANT 1 course was lost during campus-wide section cuts in 2010 (and has since to be restored to the calendar), MVC has been operating with only one (full-time) faculty member. With the exception of Winter Sessions in 2008 and 2009, the full-time faculty member has been teaching all anthropology offerings since Spring 2008, and carries a load of six (6) courses each semester, along with two (2) courses each summer. Because ANT 1 and ANT 2 are the basic “core” courses of the discipline that most students take, this has only left room for one additional course per semester, which is a rotation of ANT 7 (Anthropology of Religion) offered each Fall, and ANT 4 (Native American Cultures) offered each Spring. Without additional faculty, MVC is unable to offer standard anthropology courses such as ANT 6 (Introduction to Archaeology) or ANT 8 (Language and Culture).

Since the last program review, the number of sections offered during the Fall and Spring semesters has changed from seven (7) per semester to a total of six (6), which represents a loss of one section of ANT 2 each semester. Winter session was cut from 2 courses (one each of ANT 1 and ANT 2) through 2008 to zero (0) in Winter 2009, and has not been reinstated thus far. Summer session has so far remained stable, with 2 courses (one each of ANT 1 and ANT 2) being offered each year through Summer 2011. It is uncertain at this point whether a need for more section cuts will result in one or both of these sections being removed from the Summer 2012 schedule.

In 2008-2009, as major section cuts began campus-wide, many faculty members instituted the practice of over-enrolling sections in order to help students graduate or transfer in a timely manner despite the cuts. This has resulted in class sizes that are much larger, although the space limitations at Moreno Valley have proven to be a challenge. In other words, anthropology is attempting to service more students as before, with fewer sections and in limited space. Although the number of part-time faculty has been cut down to zero, and one section has been permanently deleted each Fall and Spring semester, Moreno Valley College is actually servicing approximately 120 more students per semester than it did when we had part-time faculty. The Anthropology discipline has continued to grow steadily, despite section and faculty cuts. At the current number of sections (6), there is only one more section that CAN be cut to allow the one full-time faculty member to stay at contract level. It is obvious that the current rate of growth is reaching its limits, with each of 6 sections capped at 49 students but actually servicing between 55-71 (the absolute space limit for the classroom) for the last few years. In addition, the one full-time faculty member in the discipline has been very active in committee work (five active committees, including one co-chair position, plus club advisor), which is a necessity as Moreno Valley College grows.
In recent years our anthropology faculty member has:

a) Acted as Advisor for the Anthropology Club for four years. Many students have moved successfully into the Honors Program, have gotten involved in community service projects, have delivered papers or created poster presentations for conferences, studied abroad, and have continued on to study anthropology at universities-level.

b) Worked with cultural specialists at Agua Caliente reservation to create a pilot for a multimedia/web-based Cahuilla language teaching program.

c) Awarded “Faculty of the Year”, and has received certificates for supporting, helping to plan, and/or speaking at various cultural events on campus. The Anthropology Club has won the annual “Spirit Award” (for supporting on-campus events) and several members have won “Student of the Year” in various disciplines.

d) Conducted a needs-assessment survey for Ben Clark Training Center and worked with subject-matter experts from law enforcement, public safety, fire, and other agencies to create a Homeland Security certificate program. Developed COR’s and other materials for the 6 core courses for this certificate program.

e) Developed anthropology curriculum

f) Collaborated on a Serrano language preservation project, which involved filming/recording an elder who speaks the language reading over 100 stories in the Serrano language. An anthropology student from MVC, who will pursue an anthropology degree at UCR, served as an intern on this project.

g) Collaborated with a cultural preservation specialist for several years to write down, film, and record a Cahuilla elder telling stories, singing songs, and relating his own personal narratives as well as history of the Palm Springs/Banning area.

h) Started a chapter of Jane Goodall’s “Roots and Shoots” organization at MVC, focusing on Human Community areas such as public service and cultural exchange.

i) Worked with the Anthropology Club and other groups to hold successful “Culture Day” programs at MVC. Every year, it has become traditional to do a Native American Cultural Celebration with guest speakers, performers, and artisans visiting the school, and other successful programs have included a Chinese Lantern Festival, a Brazilian Cultural Festival, and programs for Women’s Herstory Month.

j) Maintained a glass display case in Humanities (2nd floor) showcasing the Anthropology Club and discipline.

k) Served yearly as an invited speaker for MVC’s Physician Assistant program on the topic of Cross-Cultural Health and Healing.
C. Data Analysis and Environmental Scan

Anthropology enrollments have increased over the last five years, while the number of sections has decreased. During this time, success rates suffered in 2009, when the first big changes in course enrollment occurred (dropping from an average of about 80% down to 71%). In 2010, after there was some time for the instructor to find effective strategies for dealing with larger, much more crowded classes, the retention rate climbed to over 90%, and the success rate returned back to previous levels. We are typically running classes at twice the number of students we used to (an average of 26 students a term, per course in 2006 compared to the current average of 63 per course). The discipline has grown with college growth rates but this kind of growth is unsustainable with only one full-time faculty member and classroom capacity already exhausted. Below find the data for the discipline:

DATA SUPPORT- ANTHROPOLOGY – MORENO VALLEY

![Graph showing Anthropology Studies, Retention and Success Rates, Fall 2000 - 2010]

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollments</th>
<th>Retention</th>
<th>Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>103</td>
<td>83.5%</td>
<td>71.8%</td>
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<tr>
<td>2001</td>
<td>85</td>
<td>84.7%</td>
<td>64.7%</td>
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<tr>
<td>2002</td>
<td>135</td>
<td>95.6%</td>
<td>74.8%</td>
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<tr>
<td>2003</td>
<td>212</td>
<td>85.4%</td>
<td>63.7%</td>
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<tr>
<td>2004</td>
<td>230</td>
<td>88.7%</td>
<td>66.1%</td>
</tr>
<tr>
<td>2005</td>
<td>203</td>
<td>87.2%</td>
<td>71.9%</td>
</tr>
<tr>
<td>2006</td>
<td>195</td>
<td>89.7%</td>
<td>79.0%</td>
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<tr>
<td>2007</td>
<td>236</td>
<td>88.1%</td>
<td>80.5%</td>
</tr>
<tr>
<td>2008</td>
<td>325</td>
<td>90.5%</td>
<td>80.3%</td>
</tr>
<tr>
<td>2009</td>
<td>360</td>
<td>84.7%</td>
<td>71.1%</td>
</tr>
<tr>
<td>2010</td>
<td>395</td>
<td>90.4%</td>
<td>78.5%</td>
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The Data for the college reflects the general growth, but when compared with the discipline, we cannot see that the discipline is on par or above the averages of the campus as a whole.

**MOV Anthropology Efficiencies, Fall Terms 2005 -2010**

<table>
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<tbody>
<tr>
<td>2005</td>
<td>551.61</td>
</tr>
<tr>
<td>2006</td>
<td>528.09</td>
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<td>2007</td>
<td>616.97</td>
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<td>2008</td>
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<tr>
<td>2009</td>
<td>1087.46</td>
</tr>
<tr>
<td>2010</td>
<td>975.90</td>
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</table>

**MOV Anthropology FTEF and WSCH, Fall Terms 2005 -2010**

<table>
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<th>Year</th>
<th>FTEF</th>
<th>WSCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>1.40</td>
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<tr>
<td>2006</td>
<td>1.40</td>
<td>739.32</td>
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<td>863.76</td>
</tr>
<tr>
<td>2008</td>
<td>1.20</td>
<td>1,189.50</td>
</tr>
<tr>
<td>2009</td>
<td>1.22</td>
<td>1,321.26</td>
</tr>
<tr>
<td>2010</td>
<td>1.38</td>
<td>1,341.86</td>
</tr>
</tbody>
</table>
The data for the college as a whole reflects the general growth, but when compared with the discipline, we can see that the discipline is on par or above the averages of the campus as a whole.
D. Programs and Curriculum

Anthropology courses being offered at Moreno Valley College:

Courses taught every semester:

- Anthropology 1: Physical Anthropology (also taught in Winter through 2008 and every summer through 2011)
- Anthropology 2: Cultural Anthropology (also taught in Summer)

Courses taught once per year on rotation:

- Anthropology 4: Native American Cultures (was offered Fall/Spring through 2006 and then was changed to being offered each Spring so it can rotate with ANT7)
- Anthropology 7: Anthropology of Religion (offered each Fall)

Additional Anthropology courses currently offered through Norco and Riverside City Colleges:

- Anthropology 3: Prehistoric Cultures
- Anthropology 5: Native Peoples of Mexico (Riverside)
- Anthropology 6: Introduction to Archaeology (Norco and Riverside)
- Anthropology 8: Language and Culture (Riverside)
- Anthropology 10: Forensic Anthropology (Norco and Riverside)

Changes to anthropology courses in the last few years include:

- ANT1 and ANT2 courses are now available online in the district in a yearly rotation.
- The Course Outlines of Record for all anthropology courses have been re-visited since their approval in 2006 and are currently undergoing adjustments to the SLO’s.
- A new course, Anthropology 1H, Honors Biological Anthropology has been written and is awaiting submission to the curriculum committee in Fall of 2011.
- A new course, Anthropology 2H, Honors Cultural Anthropology, is currently being developed.

All anthropology courses at Moreno Valley College are independent; there is no sequence. No courses have prerequisites or advisories; these were eliminated from all courses that had them during the last course outline of record revisions in 1998.
Anthropology courses serve a wide portion of the Moreno Valley student body, including AA and AS candidates, transferring students, and certain vocational students. All anthropology courses meet the requirements for an Associates Degree at RCCD. Anthropology 1 meets the Part A. Natural Sciences requirement, while all other anthropology courses meet the Part B.2., Social and Behavioral Sciences requirement. Students in the Nursing program are required to take ANT 2, and the discipline works closely with the other Health Sciences, especially the Physician Assistant program.

Anthropology courses also are listed under the General Education requirements for transfer to the California State University. Anthropology 1 (Physical Anthropology) is included in Group B (Physical Universe and its Life Forms) and Anthropology 2, 3, 4, 5, 6, 10, and 21 are included in Group D (Social, Political, and Economic Institutions and Behavior). Anthropology also is included in the Intersegmental General Education Transfer Curriculum (IGETC) for transfer to CSU and UC. Anthropology 1 meets requirements for Part 5.b., Biological Science, while Anthropology 1, 2, 3, 4, 5, 6, 7 and 21 meet the requirements for Part 4, Social and Behavioral Sciences; Anthropology 10 has not been approved for IGETC. In addition, Anthropology 2 (Cultural Anthropology) is one of the required classes for the vocational nursing program within the Riverside Community College District.

### E. Student Learning Outcomes Assessment

Anthropology is the study of humankind. The discipline comprises four very distinctive sub disciplines, integrated by the concept of culture and a focus on human diversity in all its aspects. Although each course deals with very different content, anthropology as a discipline is aimed at several comprehensive student learning outcomes. In preparation for participation in GE level Assessment, we believe that a successful student in any anthropology course should be able to:

- Distinguish the key terms and concepts relevant to the particular area of anthropology the course covers;
- Apply a number of anthropological field and analytical techniques relevant to the area of anthropology the course covers;
- Critically assess anthropological evidence in order to make reasonable inferences, and interpret the results in accordance with accepted theoretical frameworks;
- Compare and evaluate major interpretive and theoretical debates in the discipline;
- Apply college-level methods of analysis and evaluation of texts through writing and discussion;
- Apply critical thinking to problems of interpretation of anthropological evidence;

The members of the anthropology discipline district-wide are working to clearly define the outcomes and competencies relevant to our courses. At present, we use self-assessment in our classrooms, using the
results of exams and quizzes, papers, and other projects in order to evaluate how our students are learning. Although the content of each course differs greatly, we found that we share certain common goals in our approach to teaching our discipline. In particular, much of anthropology is based on evaluating evidence, whether it is from fossils, artifacts, or other sources. Therefore, students are expected to understand how to gather evidence and how to access that evidence in order to make reasonable inferences.

We have met several times to specifically discuss strategies for implementing assessment of Student Learning Outcomes. We have common SLO’s but not common assessment. Each college has decided to remain independent in how we assess our SLO’s but each college is in compliance.

At Moreno Valley College, the instructor has been conducting assessment of each of the four ANT courses taught at the college each semester since 2009. Each year in the spring the assessment efforts and results are documented in the Annual Program review, and changes are made in teaching strategies to address issues that are identified through the assessments of the previous semester. In 2011, the Anthropology faculty member became a department representative to the college Assessment Committee.

**F. Collaboration with Other Units**

Anthropology 2 (Introduction to Cultural Anthropology) is a required course for students in the Nursing program. Anthropology has collaborated with the Physician Assistant program in presenting yearly lectures on cross-cultural health and healing to first-year students.

Anthropology has participated in the MVC “One Book, One College” program since its inception in 2009, which has allowed for coordination with English, Philosophy, History, and other disciplines. Anthropology students are encouraged to do special projects utilizing the chosen book, and to participate in essay contests and other campus-wide activities.

Anthropology has worked closely with the Student Activities Coordinator since 2005 in providing research and planning assistance for campus-wide cultural events.

**G. Outreach**

Anthropology Club members and other Anthropology students have attended conferences and lectures at local universities. In May 2011, students attended a talk at UCR to hear paleoanthropologist Tim White speak about his hominid discoveries, and in January 2011 club members had an opportunity to hear noted primatologist Dr. Jane Goodall speak at University of Redlands. Inspired by Goodall’s conservation efforts, the club is currently beginning a chapter of her international “Roots and Shoots” organization at MVC. The focus of this chapter will be human cultural exchange and service work, and will give MVC Anthropology students the opportunity to apply their anthropological training to community needs in Moreno Valley and the surrounding area.

Anthropology Club members and other Anthropology students have visited museums, zoos, and
cultural events in the Southern California region, and attended cultural workshops.

The Anthropology faculty member has created reciprocal relationships with Sherman Indian High School in Riverside, Native American Student Programs at UCR, Cultural Coordinators from local tribes, and local experts in archaeology and related areas. Through these connections, MVC has been lucky enough to host Native artisans, elders, singers, dancers, storytellers, and speakers. In turn, MVC’s Anthropology students attend events and ceremonies at the schools or reservations, volunteering their time and assistance as much as possible, and providing support for their programs and services. We have had several Native Rock Art Hikes in and around the Lake Perris and Mockingbird Canyon areas, and have learned how to identify and utilize a wide variety of native plants in the local region.

The Anthropology Club has performed service work with the Moreno Valley Salvation Army and are currently identifying local elder-care facilities and community centers so that an “Honor the Elders” program can be implemented.

The Anthropology instructor has participated locally in numerous research projects related to Native American cultural and linguistic revitalization and preservation. These projects have involved working with reservation cultural specialists and with archivists at UC Berkeley and at the Smithsonian.

**H. Long Term Major Resource Planning**

Anthropology needs to eventually hire another full-time faculty member, and needs a dedicated space that can be used as an anthropology classroom/laboratory space. Not only is this space needed to hold the collection of anthropological fossils and specimens, but will be a space of active learning for all of the anthropology courses. Currently, given the limitations of space in the current classroom, and the fact that students are tied to desks rather than the flexibility offered by tables and chairs, there are hands-on exercises and activities that are almost impossible to do. Now, given the current economic situation, it is recognized that these will not happen within the next four years, but hopefully so within the next six.

**I. Summary**

Our previous goals from our last comprehensive program review were all met. Our goals for the next four years are:

1. Begin the process to hire a new full-time faculty member, or barring that, bring in at least one part-time faculty member to help diversify the currently-offered courses. (We especially have a need for someone who can teach Archaeology and Linguistic Anthropology)

2. Begin offering Anthropology courses in a variety of time slots. Currently all are in the daytime hours. It would be a good idea to have at least one section each of ANT 1 and ANT 2 offered in the evening hours.

3. Bring three new courses through curriculum process (Anthropology 1H, Anthropology 1 with a Lab, and Anthropology 2H).
4. Begin assessing these courses for overall effectiveness within the framework of the GE revamping.

**J. Recommendations to the Program Review Committee**

(None at this time)