Teaching and Planning Programs for Adult Learners: From the Basics to a Social Justice Perspective

Presented by Riverside Community College Moreno Valley and Norco Campus,
In coordination with the University of California, Riverside.

Friday, March 6, 2009
9:00 am–3:00 pm
UC Riverside
University Extension Center
1200 University Avenue
Riverside, CA 92507-4596
Room D

Tuere A. Bowles
Assistant Professor of Adult Education, North Carolina State University

This workshop, by design, has something for everyone, whether you are academic advisors, adjunct and full-time faculty, program administrators, or adult learning advocates.

Key Workshop Features:

- Identify motivational and participation patterns of adult learners
- Examine various learning styles
- Differentiate between traditional learning theories and theories of adult learning
- Discuss and examine how individual, social, institutional, cultural, and other contextual factors affect adult learning
- Formulate a multicultural and social justice perspective on adult learning
- Identify and use the most appropriate programmatic and instructional practices appropriate for teaching adults within your educational context
- Increase the retention and academic success of adult learners

PLEASE SEND RSVP BY WEDNESDAY, MARCH 3, 2009 TO:
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