January 29, 2010

Dr. Monte Perez
President
Moreno Valley Campus
Riverside Community College District
16130 Lasselle Street
Moreno Valley, CA 92551

Dear President Perez:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 6-8, 2010, reviewed the institutional Self Study Report and the report of the evaluation team which visited Moreno Valley Campus (MVC), Riverside Community College District Monday, October 19-Thursday, October 22, 2009. The Commission acted to Grant Initial Accreditation. The Commission extends its congratulations to Moreno Valley Campus and its staff and students, as well as to the Riverside Community College District. The Commission also acted to require that the college complete a Follow-Up Report by October 15, 2010. The report will be followed by a visit of Commission representatives.

The Follow-Up Report should report on the implementation of the recommendations noted below:

**Recommendation 1:** In order to increase effectiveness, MVC needs to: develop and implement methods for assessing and measuring institutional goals, and evaluate whether the goals have been achieved. MVC also needs to ensure that institutional goals are integrated with the strategic planning process. (Standards I.B.2, I.B.3)

**Recommendation 3:** In order to increase effectiveness, the team recommends that the campus implement a comprehensive assessment of student needs and student satisfaction as an ongoing tool for strengthening student support services. The team further recommends that MVC provide comprehensive services to all students regardless of location or means of delivery. (Standards II.B.1, II.B.3.a, and II.B.4)
The Moreno Valley Campus should also inform the Commission when it has changed its name to "college."

In granting initial accreditation, the Commission finds that the institution has demonstrated that it operates at satisfactory levels of quality, integrity, and effectiveness consistent with its stated purposes and consistent with Commission standards. Accreditation will be continuous until formally withdrawn. Accredited institutions make reports to the Commission and are reviewed periodically.

An institution granted initial accreditation shall use the following statement in all appropriate publications. No other representations should be made.

(Name of institution) is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges 10 Commercial Blvd. Ste 204, Novato, CA. 94949, 415-506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

All colleges are required to file a Midterm Report in the third year after each comprehensive evaluation. Moreno Valley College should submit the Midterm Report by October 15, 2012. The Midterm Report describes resolution of any team recommendations made for improvement, includes a summary of progress on college-identified plans for improvement as expressed in the Self Study Report, and forecasts where the college expects to be by the time of the next comprehensive evaluation.

The Commission’s policy is to review all institutions in a multi-college district at the same time. Therefore, in coming months, and in consultation with the Riverside CCD colleges, the Commission will take action to align the reporting cycles of all three institutions, and you will be informed of the new reporting cycle in writing.

The recommendations contained in the Evaluation Team Report represent the observations of the evaluation team at the time of the visit. The Commission reminds you that an institution may concur or disagree with any part of the report, but it is expected that the Evaluation Team Report will be used to improve the educational programs and services of the institution. The Commission suggests that the plans for improvement of the institution included in its self study efforts be used to support the continuing improvement of Moreno Valley College.
A final copy of the Evaluation Team Report is attached. Please discard any previous versions you may have received. Additional copies may now be duplicated. The Commission requires you to give the report and this letter appropriate dissemination to your college staff and to those who were signatories of your college Self Study Report. This group should include the Chancellor, campus leadership, and the Board of Trustees. Should you want an electronic copy of the report, please contact Commission staff.

Finally, let me take this opportunity to remind you that federal legislation affecting accrediting agencies requires that accredited colleges conduct systematic assessment of educational outcomes (see especially Standards I and II). A further requirement is that accrediting agencies pay close attention to student loan default rates.

On behalf of the Commission, I wish to express continuing interest in the institution’s educational quality and students’ success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and quality.

Sincerely,

Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Dr. Gregory W. Gray, Chancellor, Riverside Community College District
    Dr. Lisa Conyers, Accreditation Liaison Officer
    Board President, Riverside Community College District
    Dr. Willard Lewallen, Team Chair

Enclosure
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**Office of the Chancellor**

Jack Scott, *Chancellor*

March 1-2, 2010
Chancellor's Office
California Community Colleges
1102 Q Street, Board Room
Sacramento, CA 95811
NOTICE IS HEREBY GIVEN

that the

Board of Governors of the
California Community Colleges

will meet on

March 1-2, 2010

at

Chancellor's Office
1102 Q Street
Sacramento, California 95811
916.445.8752

This Agenda is available at www.cccco.edu
Board of Governors Meeting

Monday, March 1, 2010

9:30 a.m.*
Chancellor’s Office
1102 Q Street
Sacramento, California 95811
916.445.8752

All Board of Governors meetings are held in locations that are wheelchair accessible. Other disability-related accommodations, such as alternate media materials, sign language interpreters, or real time transcription, will be provided to persons with disabilities upon request. Persons requesting such accommodations should notify Njeri Griffin, 1102 Q Street, Sacramento, California, 95811, ngriffin@cccco.edu, (916) 445-8508, no less than five working days prior to the meeting. The Chancellor’s Office will make efforts to meet requests made after such date, if possible.

Public testimony will be invited in conjunction with Board discussion on each item. A written request to address the Board shall be made on the form provided at the meeting.

Persons wishing to make a presentation to the Board on a subject not on the Agenda shall address the Board during the time listed for Public Forum.

Items placed on the Consent Calendar will be voted on by a single Board action, without staff or public presentations, and without Board discussion. Any Board member may remove an item from Consent by informing the President of this intent. A member of the public may request that an item be removed from Consent by filling out a request to testify in accordance with Section 41 of these Procedures, or by asking a Board member to remove an item from Consent. The item shall then be removed from Consent if any Board member exercises his or her authority to remove an item from Consent.

Roll Call

Pledge of Allegiance

President’s Report

Chancellor’s Report

* The times listed for meetings of the Board of Governors are approximate. Meetings may begin earlier or later than scheduled, depending upon when a previous meeting adjourns.
Consent Calendar

Approval of Minutes
January 11-12, 2010, Meeting Minutes

Item 1.1

Special Presentation

Resolutions
This item presents to former Board members Kristin Jackson Franklin and Dr. J. Alfred Smith, Sr.

Item 2.1

Recognition of College Status for Moreno Valley College, Riverside Community College District
This item recognizes Moreno Valley College of the Riverside Community College District as the 111th campus of the California Community Colleges.

Item 2.2

Recognition of College Status for Norco College, Riverside Community College District
This item recognizes Norco College of the Riverside Community College District as the 112th campus of the California Community Colleges.

Item 2.3

Action

Approval of Contracts and Grants
This item presents contracts and grants for Board approval.

Item 3.1

Appointment of Directors to the Board of Directors of the Foundation for California Community Colleges
This item requests the appointments of Christopher Cabaldon and Ellen Sloan as Directors to the Board of Directors for the Foundation for California Community Colleges. This item also presents an opportunity for the Board of Governors to appoint one or more Board of Governors members to the Board of Directors for the Foundation for California Community Colleges.

Item 3.2

Board Goals for 2010
The Board of Governors will adopt a Statement of Goals for 2010.

Item 3.3

Lunch

Guest Speaker
RECOGNITION OF COLLEGE STATUS FOR MORENO VALLEY COLLEGE, RIVERSIDE COMMUNITY COLLEGE DISTRICT

RECOGNITION

Presentation: Jack Scott, Chancellor

Issue

This item recognizes Moreno Valley College of the Riverside Community College District as the 111th campus of the California Community Colleges.

Background

The planning for Moreno Valley College began 23 years ago. On March 16, 1987, 112 acres of privately owned land in Moreno Valley were donated to the Riverside Community College District (RCCD) by the Robert P. Warmington Company. In 1989, 20 more acres were added to the site. The initial construction phase (Phase I), provided buildings which marked the opening of the campus on March 16, 1991: Library, Student Services Building, Science and Technology Building, and Tiger's Den. The Humanities Building (Phase II) opened in 1996. Planning is currently underway for the new Lion's Den (formerly the Tiger's Den) and the Network Operations Center which will be operational in 2010. The Parking Structure and Surge Space building will be completed in 2012.

During the 19 years, Moreno Valley College has offered general education courses, allied health and public safety programs. Moreno Valley College is a campus of approximately 10,800 students (Fall 2009 headcount) and can be described in terms of its distinct occupational programmatic emphases—health and public safety. In accordance with the Riverside Community College District mission and master plan the Moreno Valley College has developed many site and curricular partnerships with the greater Moreno Valley community. Representative of our efforts are agreements with the Riverside County Regional Medical Center, the March Joint Powers Authority, the Ben Clark Public Safety Training Center, Tri-County Dental Association and other educational and professional-training entities. The college's
nationally accredited programs-Physician Assistant, Dental Hygiene/Assisting, and Paramedic are exemplary.

In March 2004 the California Post Secondary Education Commission (CPEC) approved proposals from the Riverside Community College District to convert its Moreno Valley and Norco education centers to full college status. In July 2004 the Accrediting Commission for Community and Junior Colleges (ACCJC) approved the creation of a single district three-college system pending action by its Eligibility Committee on the applications from the Moreno Valley and Norco Campuses. The Commission in January 2005 accepted the two campus’ Eligibility reports.

In 2007 the ACCJC sent a visiting team to determine candidacy for the Moreno Valley Campus. In January 2008 the ACCJC approved candidacy status for the Moreno Valley Campus and recommended a two year period for the campus to seek initial accreditation.

In August of 2009 the Moreno Valley Campus submitted its self study for a visit to the campus and the district in October of 2009. The visit took place from October 18-22, 2009. In January 2010 the Moreno Valley Campus was granted “initial accreditation” from ACCJC-WASC.

The curricular innovations developed at Moreno Valley College have been integrated into a single district wide body of curriculum. The college takes pride, not only in its professional and pre-professional programmatic offerings, but also in a full array of liberal arts and science offerings. Adhering to the value of “local responsiveness” the college builds on university-equivalent transfer base with new courses and programs that address the needs and learning objectives of Moreno Valley’s diverse student community. The Honors Program, for example provides an enhanced learning experience for those students who seek additional intellectual challenges, and it encourages instructional innovations that resonate across the curriculum.

Curricular outreach extends into Moreno Valley College’s feeder school districts by means of three middle/early college high schools-each providing two plus two enrollment initiatives and career pathway opportunities in health sciences and other fields. The college also offers a range of basic skills and English as a Second Language courses appropriate to the needs of the students in the service area. Student support services include matriculation, assessment, counseling, admission and records, a bookstore, college safety and police, a career and transfer center, disabled student programs and services, equal opportunity program and services, food services, job placement, outreach, student financial services, health services, student activities, tutorial services, and veteran affairs.

The racial-ethnic composition of the student body mirrors the evolving diversity of the service area: 40 percent Hispanic, 30 percent white, 14 percent African American, 8 percent Asian, and 8 percent other. Moreno Valley College students are taught by 75 full-time faculties and over 300 part time instructors from six academic departments. The college continues to make progress in ensuring that student learning is supported and assessed and that student learning outcomes are imbedded in goals and objectives at every level; course, program, student support and institutional. A curriculum-centered strategic planning process and locally based shared
governance guide the work of the faculty. Faculty and staff, the very supportive community, and the students themselves have participated resourcefully and resolutely in making Moreno Valley College what it is today; a campus which has matured sufficiently to serve its community as an accredited college.

The Chancellor of the California Community Colleges has confirmed that the Riverside Community College District has met all the requirements necessary for college status and provided final approval of the college. The final approval results in the college being funded and counted as a new college in the California Community College system.

**Recommended Action**

That the Board of Governors welcome Moreno Valley College as the 111th college in the California Community College system.