Fall 2011 Law Enforcement Pre-Academy Closing Survey
Was the Pre-Academy registration process easy for you to complete?

- **Very easy**: 55%
- **Somewhat easy**: 41%
- **Not easy**: 5%
How helpful was it to take English, Reading and ADJ together as a learning community?

- Very helpful: 67%
- Somewhat helpful: 33%
- Not helpful: 0%
How well was the course material linked between the classes?

- Very well: 57%
- Somewhat well: 29%
- Not well: 14%
How well did the instructors meet your academic needs?

- Very well: 86%
- Somewhat well: 14%
- Not well: 0%
How well did the instructors meet your professional needs?

- Very well: 95%
- Somewhat well: 5%
- Not well: 0%
Did you feel you were part of a team with the other students?

- Very much: 86%
- Somewhat: 10%
- Not much: 5%
What can we do to build teamwork among Pre-Academy students?

• Create more group activities
• Put students into groups everyday
• Have students sit at different tables so they can meet all the other students
• Include more law enforcement activities
• Include more scenarios
• Have students work together on police reports and investigations
• Involve students in the lecture more (e.g., have them take over lecture)
What aspects of the Pre-Academy were most helpful?

- Being in the environment of BCTC
- Exposure to what the Academy will be like
- Seeing sample reports, writing reports, learning codes
- Having police officers as part of the curriculum, hearing their experiences
- Group work
- Class games
- All the writing we did in class
Do you think the Pre-Academy has helped prepare you to meet Academy requirements?

- Very much: 85%
- Somewhat: 10%
- Not much: 5%
What areas of instruction need to be improved?

- Autobiography: 53%
- Criminal law: 7%
- Cultural diversity: 0%
- Ethics: 0%
- Grammar: 27%
- Laws of Arrest: 20%
- Other: 20%
- Personal History Statement: 67%
- Reading comprehension: 27%
- Report writing: 13%
- Search and Seizure: 0%
Do you have any suggestions regarding the technology used in the Pre-Academy?

- Have students write a report on a system that is normally used
- Use Apple I pads
- Get more involved with the computer
- Use it more
Suggestions and Comments

• Law enforcement should be more central
• There should be more cohesion and communication between the law enforcement curriculum and the English/Reading curriculum
• More emphasis should be placed on the Personal History Statement
• The penal codes should be covered more
• Police reports should be written and read
• More hands-on activities should be included