

Fall 2017 Back-to-College FLEX Days August 23, 24, 25, 2017

Day 1, Wednesday, August 23, 2017

TEACHERS IN ACTION: Promoting Student Engagement in the Classroom

Room: STU 101

8:00-8:30 Hot Breakfast

Program will begin promptly at 8:30

8:30-10:00 Welcome and College Overview

8:30-8:35 Flex Days Preview: Dan Clark

8:35-8:40 Academic Senate: LaTonya Parker

8:40-8:50 Faculty Association: Jeff Rhyne and Fabian Biancardi

8:50-9:10 Introduction of New Faculty: Deans Amezquita, Graveen, Turnier, Vincent and Wong

9:10-9:30 Who are Our Students and How Does this Inform Teaching? Dean Rivas

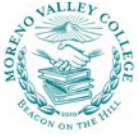
9:30-10:00 State of the College: President Robin Steinback and Vice President Dyrell Foster

10:10-10:55 **Engaging Reluctant Students.** Is it possible for a student to start a lesson feeling hesitant, discouraged, and wary, and finish feeling bold, enthusiastic, and determined? The answer depends on both the content and how the lesson is communicated. Multiple teaching strategies to engage students will be explored during this interactive session.
Presenter: Sara Nafzgar

10:55-11:40 **One Book: *Lives in Limbo: Undocumented and Coming of Age in America*.** We will read excerpts from the book, preview upcoming One Book events—including a visit by the book's author, Roberto G. Gonzalez—and explore ways to incorporate the One Book in your own classrooms, across the curriculum.
Presenter: Kathryn Stevenson

11:40-11:50 **Grab your Lunch: Fajitas**

11:50-12:50 **Lunch and Learn Series: Engaging the Under-Resourced Student: Pedagogy** Based on *A Framework for Understanding Poverty*, by Ruby K. Payne, and *Understanding and Engaging Under-Resourced College Students*, by Becker, Krodel, and Tucker, This workshop will summarize information on how economic class affects student behavior and mindset, review the hidden rules of economic classes, and explores instructional strategies we can use to improve the success rates of our under-resourced students.
Presenter: Tahmina Morshed

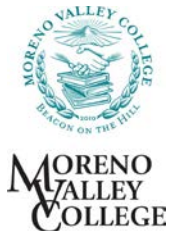


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1:00-2:30

Writing and Reading in STEM Fields: You're Not in English Class anymore, Dorotea. Is Writing and Reading Across the Curriculum (WRAC) important to student engagement and success? Using texts from the Natural Sciences and Engineering, Ray and Jay present approaches they've used in their Science and Writing courses at UCR and CSU. How can you use Reading Apprenticeship techniques to engage your students in the writing and reading conventions of your discipline? What lessons can we learn from the WRAC programs at UCR and CSU? What would it take to develop a WRAC program here at MVC? How encourage Institutional Buy-in?

Presenters: Jay Farago Spencer (Has taught Expository Writing for the Natural Sciences at CSU, San Bernardino); Ray Papica (University of California, Riverside, Writing and Reading Across the Curriculum, Program Coordinator).



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Day 2, Thursday, August 24, 2017

Student Engagement and Campus Environment

Administration, Governance, Student Services and Student Support

Various Room

8:00 -8:30 Classic Continental Breakfast (STU 101)

Program will begin promptly at 8:30 a.m.

8:30-10:00 **Option A (Room: STU 101) Counseling/Faculty Summit: How Can Counselors and Faculty Coordinate to Improve Student Engagement?** The Counseling Faculty will introduce themselves, then participants will work on identifying ways to improve coordination and cooperation between the counselors and other faculty. Can we perhaps scale up teamwork between counselors and other faculty on the model of some of our existing cooperative programs? Other approaches?
Facilitators: Silvia Trejo, Maria Pacheco, Jennifer Floerke, Maribel Cisneros

Option B (SAS 214): Student Support Services and Student Engagement:

8:30-9:00 **Campus Safety and Student Engagement:** How can a safe campus help students stay engaged with their studies? What are we doing right? Where could we make improvements? How can faculty help?
Presenters: Tom Shenton

9:00-9:30 **Disabled Student Services: Jennica Krause and Brian Brautigam**

9:30-10:00 **Associated Students: Frankie Moore**

10:10-11:40: **(Room: STU 101): Fostering Equity and Setting the Tone through Syllabi:** This hands-on workshop focuses on reviewing and editing syllabi in order to promote positive student attitudes about your course while clearly communicating the standards and expectations for successful completion of the course. Participants should bring a copy of one syllabus and be prepared to share it in small groups.
Facilitators: Jeff Rhyne and Jennifer Escobar

11:40-11:50 **(Room: STU 101) Grab your lunch: Meatballs, Veggies, Bruschetta**



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- 11:50-12:50 **(Room: STU 101): Lunch and Learn Series: Engaging Historically Underserved Students: Strengthening Campus Climate and Student Success:** How do we create a campus environment and support system that fosters success for students, especially for historically underserved students? We will review critical scholarly recommendations to strengthen college campus climate to support student success. Collectively we will explore methods to apply these ideas as we prepare to develop MVC's 2018-2023 Strategic Plan. **Presenters: Micki Clowney, Dr. Martha A. Rivas, Dr. Andrew Sanchez, Dr. Cordell Briggs**
- 1:00-2:30: **Option A (Room: STU 101) Cognitive Biases in Teaching and Institutional Practices:** We review some of the key cognitive biases identified by behavioral economist Michael Kahneman in his book *Thinking: Fast and Slow*. Participants begin to consider possible ways to identify and address cognitive biases that find their way into our teaching and institutional practices. **Facilitators: Felipe Galicia and Dan Clark.**
- 1:00-1:45 **Option B (Room: SAS 214) Supplemental Instruction Program and Tutoring:** We will be providing a panel discussion revolving about supplemental instruction from the perspective of faculty, an SI Leader, a student who has participated in SI and the SI Coordinator. We will be highlighting what faculty should expect from SI, what an SI Leader has to offer and the things they do during an SI session, how SI can help students, and things to expect from an SI Coordinator and the types of training we will be providing for our SI leaders. We also want to have a question and answer time for faculty. **Presenters: Ann Yoshinaga and Janine Medina**
- 1:45-2:30 **(Room: SAS 103): College Initiatives and Grants to Support Student Equity and Success:**
This session will offer status updates and successes to date:
Basic Skills Initiative - BSI (**Kathryn Stevenson**)
Transformation Grant (**Jennifer Escobar and Kathryn Stevenson**)
Title III Advancing CTE through STEM (**Tomoko Johnson-Smith**),
Title V Grant BCTC - Scenario Village (**Art Turnier and Kristy Paine**)
Promise Program (**Dean Andrew Sanchez**)
First Year Experience (**Ed Alvarez**)
Dual Enrollment (**Julio Gonzalez**)



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Day 3, Friday, August 25, 2017
Engaging Students with Technology
Various Rooms

8:00-8:30 **Breakfast: A la Carte: Bread and Yogurt (SAS 103)**

Program will begin promptly at 8:30

8:00-Noon **(Room: SAS 103): CTE: More and Better**

8:30-10:00 **(Room: HM 333): Introduction to Canvas and Distance Education Updates.** Learn about the process for transitioning to Canvas, and learn what else is new with Open Campus. **Presenter: Rolando Regino, Vincent Alonzo and Sean Ulbert**

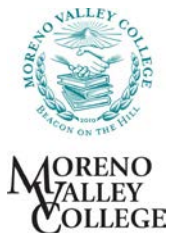
10:10-11:50 **Option A (Room: HM 333): Starting a New Program and Working with CurricUNET Meta:** We will review the steps for new program development and go over the basics of using CurricUNET Meta. **Presenters: Ann Pfeifle**

Option B (Room: HM 323): 25-Live Training: Come in with some scheduling needs and practice using the program. **Presenter: Susan Lauda**

Option C (Rooms: SAS 101 and HUM 105): Technology Support Services and Audiovisual Training. **Presenter: Julio Cuz**

11:50-Noon **(Room: SAS 103): Grab your lunch: Classic Croissant Sandwiches**

Noon-1:00 **(Room: STU 101): Lunch and Learn: Engaging the Under-Resourced Student:** Technology: What are the technology challenges facing our under-resourced students? What are we doing about it? How can we improve our students' access to technology and competence using it?
Presenters: Tomeko Johnson-Smith



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1:10-2:30

Option A (Room: HM 333): TracDat Workshop: Come get acquainted or re-acquainted with our beloved TracDat at this hands-on training and support session!

Presenter: Cheryl Honore

Option B Meetings:

English Discipline Meeting on Co-Requisites (Room: SAS 103): English faculty will meet to share updates and a course outline of record for a co-requisite support course to English 1A. **Presenters: Melanie James and Valarie Zapata**

Math (Room: SAS 302): Math faculty will meet to share updates on improving student success and retention: a contextualized course, a Statway course, and the future of co-requisite support courses at MVC. **Presenter: Sheila Pisa**

Option C (Room HM 323): Canvas Training Session

Presenter: Vincent Alonzo and Sean Ulbert

2:45-4:30

(Room: SAS 103) Part-time Faculty Reception and Information: All Part-time Faculty are cordially invited to join us to meet your colleagues and get your questions answered. Full-time faculty members are also welcome and encouraged to attend.

The following folks (among others) will be on hand to introduce themselves and answer your questions:

Deans of Instruction: **Ree Amezquita, Melody Graveen, Art Turnier**

Instructional Department Specialists: **Peggie Negrete, Mary Gallardo, Stephanie Stackhouse, Sabeen Scott**

Mailroom/Copies: **Christina Leon**

Keys/Facilities: **Laurie Crouse**

Dean of Institutional Effectiveness: **Martha Rivas**

Part-time Representative of the Faculty Association: **Ervin Slavick**

Disability Support Services: **Nicole Smith**

Technology Support Services: **Julio Cuz**

Bookstore: **Justino Gomez**