

**MORENO VALLEY COLLEGE
COMPREHENSIVE INSTRUCTIONAL PROGRAM REVIEW**

Discipline/Program: _____

Reviewer: Please list name of reviewer:

_____ Date of review: _____

CHECKLIST FOR 2013-2014 COLLEGE-LEVEL SCREENING COMMITTEE: Please provide comments as appropriate and helpful to the faculty.

A. Mission and Relationship to College(s)

B. History (since last review)

C. Data Analysis and Environmental Scan—RCCD-supplied charts **MUST** be used. Faculty must create narratives to interpret the charts for Enrollment, Success, Retention, and Efficiency Analysis.

D. Programs and Curriculum (must use three-column chart)

- List of all courses in the MVC Catalog
- Date the CORs were last updated (be specific—dates are on the CORs in CurricUNET at the bottom of the “Active” COR.) Comments (reasons a COR is not updated, for instance)
- If applicable, program learning outcomes

Note: The District’s Educational Services office will verify COR revisions when college “accepted” CIPRs are submitted to the District Program Review Committee.

E. Student Learning Outcomes Assessment—comments based on the narrative report submitted. Was Assessment used to improve instruction?

F. (Optional) Collaboration with Other Units including Instructional, Student Services or Administrative Units (Internal).

G. (Optional) Outreach Activities (External)

H. Long Term Major Resource Planning (Capital Requests, linked to the MVC Educational Master Plan)

I. Summary (in list form): Goals and Objectives for the next four years—listed by year--these must be brief, focused, measurable, related to the discipline's assessment plan, and linked to the Annual Instructional Program Review Plan. **[Please note: This section may be extracted and submitted through the governance structure as part of the college's planning process.]**

Additional (Extra) data may be requested from the district, as listed at the end of the 2013 template for CIPR. Analysis of this data may be attached, along with this extra data, as an appendix, but it must not be included in place of the specific analysis and charts requested in Section C above.