Mission: The mission of the Moreno Valley Academic Planning Council is to provide a forum for dialog and discussion on issues affecting teaching and learning, and provide recommendations to the Academic Senate on critical issues affecting student success for all academic departments. (Spring 2013 Draft)
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Prepared by
LaTonya L. Parker

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### Recommendations for Successful Course completion by Course Category (pg. 6)

<table>
<thead>
<tr>
<th>Course Category</th>
<th>Moreno Valley College</th>
<th>California Community Colleges</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer</td>
<td>71.2%</td>
<td>70.54%</td>
<td></td>
</tr>
<tr>
<td>Credit-Degree Applicable</td>
<td>74.3%</td>
<td>70.4%</td>
<td></td>
</tr>
<tr>
<td>Career and Technical Education (CTE)</td>
<td>83.8%</td>
<td>74.06%</td>
<td></td>
</tr>
<tr>
<td>Remedial Education</td>
<td>63.9%</td>
<td>64.48%</td>
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</tbody>
</table>

- Bob F. - Wonders have we looked at Norco’s numbers.
- 36% of the students complete local certificates and How do we capture the data
- Capturing Career Builder Data
- Opt Out versus Opt In Certificate of Achievement
- Per Jaime R. - Tracking six units completion in doable
- Joint conversations between Student Services and Academic Affairs
- James B. – Discussed financial services and awards
- Dean Vakil – Momentum Transfer Points
- General concern surrounding what are the consequences when we do not meet the standards

b. 19 Pages Handout-Establishing MVC Standards for Satisfactory Performance of Student Success (see Attachment)
B. English Discipline Proactive Approach in Servicing Students – “Writing Center”: Amezquita, Ree*
   Winter 2014 - Pilot English Writing Lab Scheduling
   Spring 2014 - 10 English Course Sections Scheduled in Writing Center; additional lab scheduling TBA

V. Old Business

A. APR
   Annual Program Review Process Recommendations to Academic Senate:
   1. Historically document not read & information not used for faculty position selection
   2. Document page length has increased from eight pages to 32
   3. Document request dates of Course Assessment
   4. SLOs were an issue
   5. Recommendation to condense the document to absolutely necessary information
   6. Faculty questioned why data is being collected
   7. Dr. Elder – "Admonishes the Senate to review the APRs thoroughly and information Jaime R. has already produced to not request from faculty."

   Annual Program Review Process General Discussion:
   o Per Ree A. – English Department did not submit APR
   o James B. – Reiterated comments regarding SLOs data interpretation were an issue, and documents length
   o Dr. Steinbeck –
     - concurred APR streamline process needed
     - explained data included for accreditation
     - assessment of the APR process will come separately

B. APC Constitution & By Laws (Tabled)

VI. Next Meeting Date: 11/14/13 THURSDAY, 3:45PM-5:15PM HUM 234
VII. Comments/Announcement: Monday, October 28, 2013 12:30-1:30 pm Deans, Chairs, and IDS Meeting scheduled to discuss 2014-2015 Academic Budget and Recommendations

VIII. Meeting Adjourned at 2:12pm

Motion: Marshall, Shara*

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**MEETING DATES**

<table>
<thead>
<tr>
<th>WEDNESDAY 3:45-5:15PM</th>
<th>THURSDAYS 3:45-5:15PM</th>
<th>FRIDAYS 12:40-2:10PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/10/13 THURSDAY 3:45-5:15PM PSC 11</td>
<td>10/25/13 FRIDAY 12:40-2:10PM HM 234 Dr. Steinback &amp; Jaime Rodríguez share longitudinal findings (2008-2013)</td>
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<tr>
<td>11/14/13 THURSDAY 3:45-5:15PM PSC 11 Akia Marshall-MVC Outreach Services Annual Program Review</td>
<td>11/22/13 FRIDAY 12:40-2:10PM PSC 11 Annual Program Review &amp; Feedback; Student Success Act Dr. Sandoval</td>
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<tr>
<td>12/12/13 THURSDAY 3:45-5:15PM PSC 11 Discontinuance of Programs &amp; Academic Senate; How to Handle Emergencies Evaluation of the APR Process; CIPR</td>
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